

# Middle Bucks Institute of Technology

Week 37 Lesson Plan for 05-16-22

Level 100

Program: Multimedia Technology

Teacher: James Davey

Day	Content <i>From PDE POS</i>	PA Core Standard	Skills/Objective <i>Demonstrate knowledge</i>	Activities <i>Using these methods to learn...</i>	Assessment <i>How am I evaluated?</i>
Monday	<ul style="list-style-type: none"> <li>610 Demonstrate the proper operation of a video camera.</li> </ul>	C.3.5.11-12B Summarize Context  C.3.5.11-12C Multistep Process	<b>Video Production</b> <ul style="list-style-type: none"> <li>Introduction to the camcorder</li> <li>Understanding native file formats</li> <li>Ingesting media properly</li> <li>Understanding context in the use of words for meaning</li> <li>Screenplay writing —basics</li> </ul>	<b>G-CR #6 — Portfolio Presentation</b> <ul style="list-style-type: none"> <li>Refer to the three assignments in Google CR</li> <li>Part I — Optimize &amp; organize samples for Web</li> <li>Part II —Practice (learn) nuances of G-Slides</li> <li>Part III — Create a portfolio presentation—Slides</li> <li>Part IV —Share and Collaborate with P-group</li> </ul>	<ul style="list-style-type: none"> <li>Employability rubric</li> <li>Submit a G-Slides presentation (trial)</li> </ul>
Tuesday	<b>Election Day</b> <ul style="list-style-type: none"> <li>nonsynchronous assignment</li> </ul>		<b>Image Editing — revisit</b> <ul style="list-style-type: none"> <li>Advanced image editing skills</li> <li>Using masks effectively</li> <li>Altering color</li> <li>Adding light effects and shading</li> <li>Copying layers and manipulating</li> <li>Selecting the most appropriate tool for the task.</li> </ul>	<b>Election Day</b> <ul style="list-style-type: none"> <li>nonsynchronous assignment from home</li> </ul>	
Wednesday	<b>708</b> Create a self-marketing package (including: portfolio, demo reel, resume).  <b>706</b> Create format and present media presentation.		<b>Portfolio Presentation</b> <ul style="list-style-type: none"> <li>File management</li> <li>File formats for Web optimization</li> <li>Improve understanding of Google Slides</li> <li>Create an effective, interactive presentation</li> </ul> Share the presentation from Drive	<b>G-CR #6 — Portfolio Presentation</b> <ul style="list-style-type: none"> <li>Refer to the three assignments in Google CR</li> <li>Part I — Optimize &amp; organize samples for Web</li> <li>Part II —Practice (learn) nuances of G-Slides</li> <li>Part III — Create a portfolio presentation—Slides</li> <li>Part IV —Share and Collaborate with P-group</li> </ul> <b>HW:</b> Reflection blog	<ul style="list-style-type: none"> <li>Employability rubric</li> <li>Portfolio Presentation Rubric</li> <li>Comment on peer project work ✓✓</li> </ul>
Thursday	<ul style="list-style-type: none"> <li>603 Import and/or transfer media into editing software.</li> <li>611 Apply white balance procedures to the production environment.</li> </ul>		<b>Portfolio Presentation</b> <ul style="list-style-type: none"> <li>File management</li> <li>File formats for Web optimization</li> <li>Improve understanding of Google Slides</li> <li>Create an effective, interactive presentation</li> </ul> Share the presentation from Drive	<b>Intro to Video #1: Camera Native Codecs</b> HPX170 Camera Operation <ul style="list-style-type: none"> <li>Operational features of camera: menu list</li> <li>Practice zoom, focus, white balance, set codec</li> </ul> Demo and practice with video tripods  <b>Activity:</b> In-camera movie assignment #1 <ul style="list-style-type: none"> <li>In-Cam 8-Shot sequence</li> </ul>	<ul style="list-style-type: none"> <li>Employability rubric</li> <li>HPX-170 checkoff</li> <li>Video rubric #1</li> </ul>
Friday				<b>In-camera Critique</b> <ul style="list-style-type: none"> <li>Transfer the native files using firewire</li> <li>Share &amp; Critique the unedited sequences</li> </ul> <b>Quick Quiz – HPX functions</b>  <b>Activity #2: Words have Meaning-Pt. II</b> <ul style="list-style-type: none"> <li>Based on last week's WORD_activity — How to Brainstorm and write a logline</li> </ul> <b>Intro to Video #2: Visual Storytelling (Emotion)</b> <ul style="list-style-type: none"> <li>Use only visual story-telling (<b>no audio</b>)</li> <li>Write a longline</li> <li>Shoot the production</li> <li>Post the production</li> </ul> <b>HW:</b> Reflection blog	<ul style="list-style-type: none"> <li>Employability rubric</li> <li>Quiz</li> <li>Movie rubric</li> <li>Blog rubric</li> </ul>